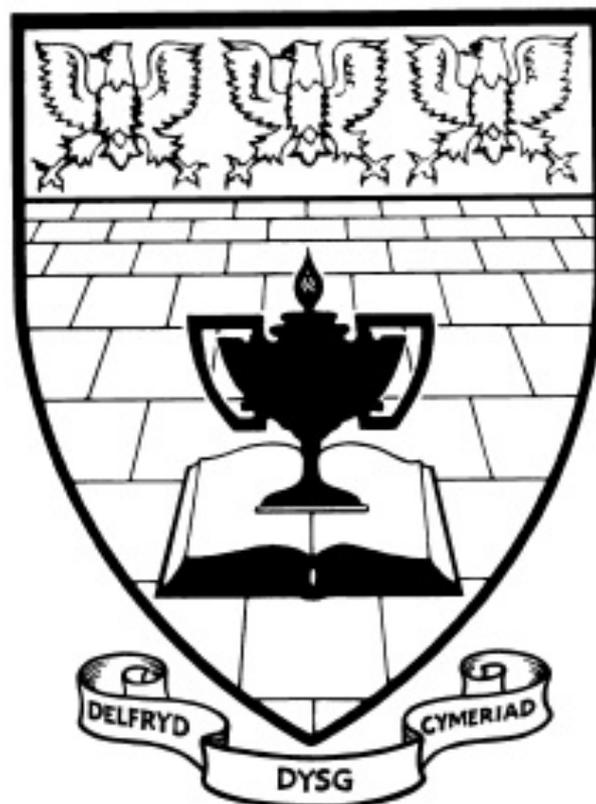


PROSPECTWS PROSPECTUS

21 / 22

CHWECHED DOSBARTH
SIXTH FORM



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INTRODUCTION

Being a member of the 6th form at Ysgol Dyffryn Nantlle brings both privileges and responsibilities. The school tries to ensure that it provides education of the highest possible standard to pupils in the 6th form, whilst expecting dedication from the pupils to grow to be complete personalities who utilise all of their talents in order to become responsible members of a bilingual and European community. The school motto, '**Delfryd Dysg Cymeriad**', upholds this vision.

There will be opportunities for 6th form pupils to develop as leaders by undertaking various responsibilities,

e.g.

- the role of a school prefect (which supports the work of the teachers)
- being captain or secretary of one of the school houses
- supporting the younger pupils in the school (e.g. joint reading scheme, pupil pairing scheme)

As leaders, the school expects members of the 6th form to set an example to the rest of the school in their general behaviour.

6th form members have their own special school uniform, and it is expected that the pupils wear it with pride.

There will be a discussion forum for members of the 6th form where they can contribute ideas and suggestions constructively, which will often improve the organisation of the school.

Soon, your GCSE and courses in this school will be at an end, and you will be faced with a choice. The choice will be either to leave school and go on to further education, or go on Work Experience, or alternatively you could stay on at school.

If you intend to stay on at school this booklet tells you exactly what is on offer for you after returning.

It tells you :

- what kind of courses you could follow
- what subjects you can study
- what, briefly, the courses consist of
- what is expected of you during the course
- how each course is assessed
- what GCSE grades are expected before you follow any course (See individual subjects)

Study the information carefully so that you come to the right decision.

The time for you to make a decision is **now**. You should not wait until the results in August to decide which courses you are going to follow, nor which subjects you are going to study. **What you study for the next two years should not be decided by results alone.**

YOU SHOULD DECIDE ON YOUR COURSE AND YOUR SUBJECTS NOW, AND ENSURE THAT YOU SUCCEED IN THEM.

Subjects should be chosen on the following criteria :

- your interests
- your ability to cope with them
- which subjects will help your chosen career, if you have already decided on one

Once you have decided on your course and subjects, your target, then, **is to make sure that you get at least a C grade in those subjects in the summer.** See individual subjects of this Handbook to find out what GCSE grades are required before you can start to study some courses.

That is your first target.

The majority of pupils are expected to follow 3 AS courses, or 2 AS courses and one BTEC Level 3. Pupils will be advised accordingly on the basis of their GCSE results.

In addition to studying subjects to AS and Advanced level (or BTEC), every pupil will be studying the Welsh Baccalaureate Qualification.

If you wish to follow three Level 3 subjects in the Sixth Form, **you should get at least 6 C grades equivalent in the summer.** If you decide to do 2 level 3 vocational subjects, you should get 5 subjects that are equivalent to C grade in GCSE. If you decide to follow the Level 3 Extended Diploma in Children's Care, Learning & Development you will need 4 GCSE's or equivalent at grade C.

Those are your next targets.

IF YOU WOULD LIKE ANY MORE INFORMATION ABOUT ANY SUBJECT THEN GO TO SEE THE SUBJECT TEACHERS, AND ASK THEM.

SIXTH FORM STUDY AREAS

A LEVEL

Usually pupils follow 3 A Level courses in subjects of their own choice. As far as possible every pupil is allowed to study any subjects he, or she, wishes, although there are some combinations of subjects which can't be followed. The course lasts two years. During the first year you will be following the AS courses which will lead to an external qualification at the end of the year. Students are assessed during the course and at the end. You will follow 3 AS courses, depending on your GCSE results as well as any advice given by the school. A combination of AS and A2 will provide you with a full A Level at the end of Year 13.

You must pass your AS examinations before being allowed to continue on to your second year (A2).

Some subjects have moved to a two year course where the AS qualification does not count as a stand alone qualification.

It should be noted that any subject, internally or externally taught, will only run if sufficient numbers of pupils choose the subject. Subjects offered by the Consortium may change provider to another establishment.

2021 SUBJECTS

- Welsh Baccaulareate
- Welsh
- English
- Mathematics
- History
- Biology
- Chemistry
- Art
- Applied Science BTEC L3 (Ysgol Dyffryn Ogwen)
- ICT (Ysgol Dyffryn Ogwen)
- Product Design
- Photography
- BTEC Public Services
- BTEC Sports Coaching & Development
- Physics (Ysgol Tryfan)
- Further Maths (Friars)
- French (Ysgol David Hughes)
- Geography (Ysgol David Hughes & Friars)
- German (Ysgol David Hughes)
- Religious Education (Brynrefail)
- Health & Social Care (Brynrefail)
- Psychology (Syr Hugh Owen)
- Business Studies (Coleg Menai)
- Computer Science (Ysgol Gyfun Llangefni)
- Drama (YSHO – through medium of Welsh, Ysgol Friars – English medium)
- Sociology (Tryfan)
- Music (Tryfan)
- Physical Education (Ysgol Dyffryn Ogwen)
- Law (through Video Conference)
- Creative Media TV and Film (BTEC Level 3 Coleg Menai)
- Creative Media Games Development (BTEC Level 3 Coleg Menai)
- Mechanical Engineering (BTEC Level 3 Coleg Menai)
- Civil Engineering (BTEC Level 3 Coleg Menai)

UCAS POINTS

UCAS points are used when applying for entry to courses in Colleges and Universities. UCAS have introduced a new tariff system this year. See the UCAS website for different subject combinations.

Here are the points which will be awarded for relevant qualifications:

| The Welsh Baccalaureate | Advanced Subsidiary 3 units | Advanced level 6 units | BTEC Level 3 | Points |
|-------------------------|-----------------------------|------------------------|--------------|--------|
| A* | | A* | D* | 56 |
| A | | A | D | 48 |
| B | | B | | 40 |
| C | | C | M | 32 |
| D | | D | | 24 |
| | A | | | 20 |
| E | B | E | P | 16 |
| | C | | | 12 |
| | D | | | 10 |
| | E | | | 6 |

RE-SITTING GCSE

There will be an opportunity in the Sixth to re-sit GCSE subjects you have not passed at C grade. In November it will be possible to re-sit **English Language, Mathematics and Numeracy**

Re-sitting in November is not allowed unless you obtained **at least an E grade** in the summer. It is strongly suggested that it is only worth re-sitting if you had a D grade in the summer. The individual department decides whether a pupil should re-sit in November, not the pupil. **If the department refuses permission, then the pupil concerned can only re-sit that subject if he/she is prepared to pay for that re-sit.**

Take note : If a pupil gets a D Grade, or lower, for the second time in a subject, then the school will not pay for him/her to re-sit that subject for a third time. If a pupil wants to sit a subject for a third time, or more, then he/she will have to pay £38.76 per subject (as at November 2019) for doing so. A candidate's name will not be entered for an examination until full payment has been made.

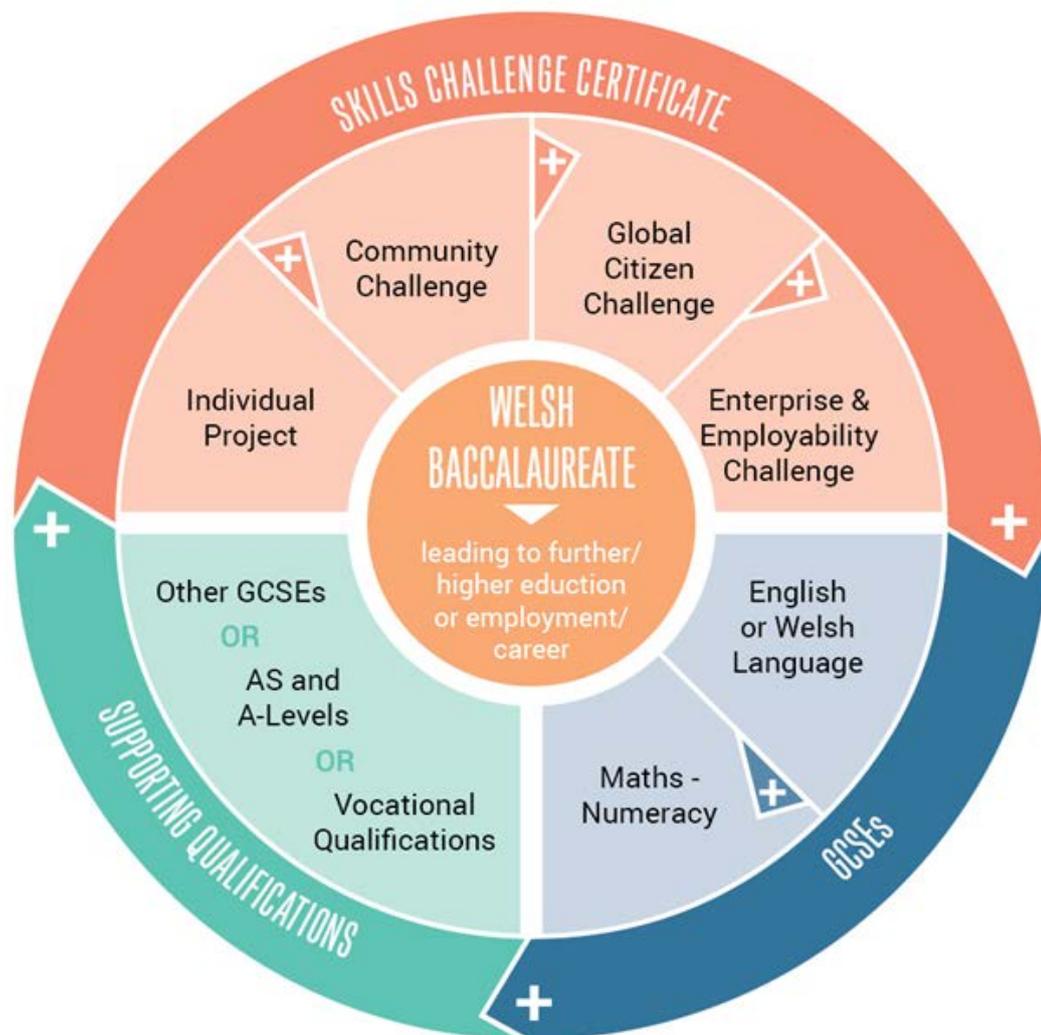
In the summer any subject can be taken again. Lessons for these are not timetabled, but you should try to go to some Year 11 lessons in the subjects you are re-sitting.

Take note : GCSE courses often change. Perhaps that the course work that you did is not acceptable for next year's examination. You should find out about that, and ensure that you can complete the new course work. If it has not changed you should make a real effort to improve your course work from the previous year. If you do not make this effort it is more than likely that you will not be allowed to re-sit the subject.

Sometimes the whole course changes, and the form, or content of the examination will be different to that taken first time by you. In such a case you will have to ensure that you can complete the new course. If there is no such effort on your part you will not be allowed to sit.

WELSH BACCALAUREATE – ADVANCED LEVEL

The new revised and more rigorous Welsh Bacallaureate is based on a Skills Challenge Certificate and Supporting Qualifications. The primary aim is to promote essential skills for employment and to provide opportunities through three Challenges and an Individual Project.



"The Welsh Bacallaureate is central to the future of education in Wales and will offer a unique and valuable experience for learners." - Caroline Morgan, Welsh Bacallaureate Framework Manager, WJEC

The central focus of the Welsh Bacallaureate at Advanced level is to provide a vehicle for level 3 learners to consolidate and progress the development of essential and employability skills. The qualification will help learners develop more complex skills, attributes and behaviours. It will provide experiences which will enable learners to be better prepared for their future destination, whether university, further training or employment. The emphasis in the Welsh Bacallaureate is on applied learning i.e. acquiring and applying a range of transferable skills. Learners will develop skills through engagement in purposeful tasks; applying knowledge and understanding in contexts appropriate for level 3 learners. The Welsh Bacallaureate will encourage the learner to value skills development as a key aspect of education and life-long learning. Offering a learning experience relevant to the needs and demands of the workplace will develop learners' confidence, drive and initiative, preparing them to enter, succeed and progress in the world of work.

Through the Welsh Baccalaureate learners will raise their skills levels and confidence, enabling and empowering them to take their place as responsible and active citizens within a diverse society. Alongside and through the development of skills, the Welsh Baccalaureate provides learners with the opportunity to develop their knowledge and understanding of society, the community in which they live and an awareness of global issues, events and perspectives.

The Welsh Baccalaureate is based on a Skills Challenge Certificate alongside Supporting Qualifications. The requirements of both the Skills Challenge Certificate and Supporting Qualifications must be met in order to achieve the overarching Welsh Baccalaureate.

The **Skills Challenge Certificate** consists of four components which are followed by all learners:

- Individual Project
- Enterprise and Employability Challenge
- Global Citizenship Challenge
- Community Challenge

The **Supporting Qualifications** include two mandatory GCSEs of English Language or Welsh Language together with Mathematics - Numeracy at grades A*-C. Learners require two A levels grade A*- E, or equivalent level 3 qualifications

The focus of the **Skills Challenge Certificate** will be on the **essential and employability skills** young people need in their future lives and these skills will be **developed and assessed** through an Individual Project and three Challenges.

The seven essential and employability skills are:

- Literacy
- Numeracy
- Digital Literacy
- Critical Thinking and Problem Solving
- Planning and Organisation
- Creativity and Innovation
- Personal Effectiveness

The **Skills Challenge Certificate** has been designed to include learning and assessment which will enthuse, engage and motivate learners in the classroom, the workplace and the wider community. Learners will be required to consider how the application of their learning may impact on individuals, employers, society and the environment. The qualification has been devised around the concept of a **'plan, do, and review'** approach to learning where learners are introduced to a context for learning, planning activities, carrying out activities, reviewing outcomes and learning.

The Welsh Baccalaureate may be undertaken through the medium of English or Welsh or bilingually.

Studying the Welsh Baccalaureate in Ysgol Dyffryn Nantlle is compulsory – a student may not opt out of studying the Welsh Baccalaureate during their time in the sixth form.

WELSH

Medium: Welsh

Compulsory GCSE Qualification: C – Welsh Language and Literature

Summary of the subject content:

YEAR 12 – ADVANCED SUBSIDIARY

Unit 1: (15%) Film and Drama and Oral Work. An examination of about an hour.

The candidates will be examined in groups of three on the following:

- A. Film Discussion
- B. Drama Discussion.

Unit 2: (10%) Non Examination Assessment

The candidates will be assessed on the following two tasks:

- (1) An extended written piece using one of the forms notified.
- (2) Essay or speech, suitable to be presented publicly, expressing an opinion.

Unit 3: (15 %) Use of Language and Poetry

A two hour written examination

Section A – Use of Language – a complete question including different types of linguistic exercises.

Section B – Twentieth Century and Twenty First Century Poetry – an essay on the poems studied.

YEAR 13 – ADVANCED LEVEL

Unit 4: (20%) The Novel and Oral Work An examination of about an hour.

The candidates will be examined in groups of three on the following:

- A. Discussion on the novel
- B. Synoptic Assessment.

Unit 5: (20%) 'Rhyddiaith yr Oesoedd Canol, Yr Hengerdd a'r Cywyddau'

Written two hour examination based on the following:

Section A – Medieval Prose

Section B –'The Hengerdd and Cywyddau'

Synoptic Assessment.

Unit 6: (20%) Literature Appreciation and Use of Language

Written two hour examination based on the following:

Section A – Prose or Poetry Appreciation.

Section B – A written task in a specified form.

Synoptic Assessment

External Assessments:

Year 12

| | | |
|-------------|--------|--------|
| Unit 1 | Unit 2 | Unit 3 |
| March / May | Summer | Summer |

Year 13

| | | |
|------------|--------|--------|
| Unit 4 | Unit 5 | Unit 6 |
| March /May | Summer | Summer |

Career opportunities after studying the subject:

Author, Presenter, Careers Adviser, Journalist, Magazine Editor, Communication Officer, Social Worker, Solicitor, Psychologist, Speech Therapist, Secretary, Translator, Information Adviser

ENGLISH

Compulsory GCSE Qualification: C –English Language and Literature

Summary of the subject content:

This course has 5 units: 2 AS units and 3 A2 units. Weightings noted below are for the full A level qualification.

AS (2 Units)

Unit 1: 120 marks (20% of qualification) Written examination (2 hours)

Comparative analysis and Creative Writing

- **Section A: Comparative analysis of poetry and unseen text:** one question requiring a comparative analysis of one of the twenty poems studied in the *WJEC 'English Language and Literature Pre-1914 Poetry Anthology'* and an unseen text from a choice of two, one of which will be a spoken text.
- **Section B: Creative writing and commentary:** one question presented in three parts comprising two writing tasks, one of which will require a text written to be spoken, and a commentary.

Unit 2: 120 marks (20% of qualification) Written examination (2 hours)

Drama and Non-Literary text Study

- **Section A: Post-1900 drama:** one two-part question based on Tennessee Williams' 'A Streetcar Named Desire'.
- **Section B: Non-literary text study:** one question based on Minninnick's 'Watching the Fire Eater'.

A Level (the above plus a further 3 units)

Unit 3: 120 marks (20% of qualification) Written examination (2 hours)

Shakespeare: 'King Lear'

- **Section A: Shakespeare extract:** one extract-based question on 'King Lear'.
- **Section B: Shakespeare essay:** one essay question on 'King Lear'.

Unit 4: 120 marks (20% of qualification) Written examination (2 hours)

Unseen texts and Prose Study

- **Section A: Unseen texts:** one question requiring comparative analysis of three unseen texts, one of which will be spoken language.
- **Section B: Prose study:** one question based on Margaret Atwood's 'The Handmaid's Tale.'

Unit 5: 120 marks (20% of qualification) Non-examination assessment (2500-3500 words)

Critical and Creative Genre Study): student choice of genre

- **Section A: Genre study:** a critical, sustained study of a prose genre, such as Gothic, Travel, Journalism, War and Conflict, Science Fiction, Adventure or Dystopia.
- **Section B: Related creative writing:** one original writing assignment linked to the genre studied for Section A.

This is a unitised specification which allows for an element of staged assessment. Assessment opportunities will be available in the summer of each year.

Career opportunities after studying the subject

English is a strong A Level for any career as it fully develops communication skills. These are just some possible career choices:

Teaching, Journalism, The Law, Writing, Speech Therapy, Translating, Social Worker, Presenting, Author, Solicitor, Secretarial work, Information Officer, Careers Advisor.

MATHEMATICS

Medium: Bilingual

Compulsory GCSE Qualification: B – Mathematics

Summary of the subject content:

YEAR 12 – ADVANCED SUBSIDIARY

Unit 1: (25% of full qualification) Pure Mathematics [120 mark]

Unit 2: (15% of full qualification) Applied Mathematics [75 mark]
Section A: Statistics [40 marc]
Section B: Mechanics [35 marc]

YEAR 13 – ADVANCED LEVEL

Unit 3: (35% of full qualification) Pure Mathematics [120 mark]

Unit 4: (25% of full qualification) Applied Mathematics [80 mark]
Section A: Statistics [40 marc]
Section B: Differential Equations and Mechanics [40 marc]

Units 1 and 3 are Pure Maths units on trigonometry, graphs, lots of algebra and other mathematical concepts which are the basis for further mathematics, science, statistics, mechanics and many other subjects.

Units 2 and 4 are divided into two sections, namely Statistics and Mechanics.

The Statistics section requires an understanding of probability, statistical sampling, hypotheses testing using statistical methods and interpreting data.

The Mechanics section is based on the work of forces and kinematics motion together with Newton's laws

Course Work:

No Course Work

External Assessments:

Year 12

| | |
|--------------------------|-------------------------|
| Unit 1 | Unit 2 |
| Summer (2 hours 30 mins) | Summer (1 hour 45 mins) |

Year 13

| | |
|--------------------------|-------------------------|
| Unit 3 | Unit 4 |
| Summer (2 hours 30 mins) | Summer (1 hour 45 mins) |

There is an opportunity to re-sit modules to try and gain a higher mark and grade

Career opportunities after studying the subject:

Studying Mathematics at AS and A level promotes highly logical thinking and opens doors to many different fields and careers such as accountancy, air traffic controller, computer programmer, engineering, financial advisor, banking, medical researcher, meteorologist, pilot, teaching, Information Technology, marketing, business studies, planning, management, insurance and many other fields

BIOLOGY

Medium: Bilingual

Compulsory GCSE Qualification: A/B - Biology

Summary of the subject content:

YEAR 12 – ADVANCED SUBSIDIARY

Unit 1:

Basic Biochemistry and Cell Organisation
Written examination: 1 hour 30 minutes
20% of qualification

Unit 2:

Biodiversity and Physiology of Body Systems
Written examination: 1 hour 30 minutes
20% of qualification

YEAR 13 – ADVANCED LEVEL

Unit 3:

Energy, Homeostasis and the Environment
Written examination: 2 hours
25% of qualification

Unit 4:

Variation, Inheritance and Options
Written examination 2 hours
25% of qualification

Unit 5:

Practical Examination
10% of qualification

External Assessments:

Year 12

| | |
|--------|--------|
| Unit 1 | Unit 2 |
| Summer | Summer |

Year 13

| | | |
|--------|--------|----------------------------|
| Unit 3 | Unit 4 | Unit 5 |
| Summer | Summer | To be completed before May |

Career opportunities after studying the subject:

Zoologist, Veterinary surgeon, Pharmacist, Dentist, Biochemist, Pathologist, Doctor (General Practitioner), Surgeon, Dietician, Optician, Midwife, Occupational Therapist, Physiotherapist, Psychologist, Radiographer, Teacher, Veterinary Nurse, Biotechnologist, Microbiologist, Marine Scientist, Dental Hygienist, Chiropractor, Horticulturalist, Forensic Scientist, Chiropodist, Physiologist, Human Genetics Scientist, Genetic Counsellor, Botanist, Plant Pathologist, Food Technician, Cell Culture Scientist & many more.

CHEMISTRY

Medium: Bilingual

Compulsory GCSE Qualification: A/B - Chemistry

Summary of the subject content:

YEAR 12 – ADVANCED SUBSIDIARY

Unit 1: The Language of Chemistry, Structure of Matter and Simple Reactions

Written examination: 1 hour 30 minutes

20% of qualification

Unit 2: Energy, Rate and Chemistry of Carbon Compounds

Written examination: 1 hour 30 minutes

20% of qualification

YEAR 13 – ADVANCED LEVEL

Unit 3: Physical and Inorganic Chemistry

Written examination: 1 hour 45 minutes

25% of qualification

Unit 4: Organic Chemistry and Analysis

Written examination: 1 hour 45 minutes

25% of qualification

Unit 5: Practical Examination

10% of qualification

External Assessments:

Year 12

| | |
|--------|--------|
| Unit 1 | Unit 2 |
| Summer | Summer |

Year 13

| | | |
|--------|--------|----------------------------|
| Unit 3 | Unit 4 | Unit 5 |
| Summer | Summer | To be completed before May |

Career opportunities after studying the subject:

Medicine, Veterinary Science, Dentistry, Pharmacy, Biochemistry, Industrial Chemistry, Chemical engineering etc.

PHYSICS

Medium: Bilingual

Location : Ysgol Tryfan

Compulsory GCSE Qualification: A/B - Physics, B - Maths

Summary of the subject content:

YEAR 12 – ADVANCED SUBSIDIARY

Unit 1: Motion, Energy and Matter

Written examination: 1 hour 30 minutes

20% of qualification

Unit 2: Electricity and Light

Written examination: 1 hour 30 minutes

20% of qualification

YEAR 13 – ADVANCED LEVEL

Unit 3: Oscillations and Nuclei

Written examination: 2 hours 15 minutes

25% of qualification

Unit 4: Fields and Options

Written examination: 2 hours

25% of qualification

Unit 5: Practical Examination

10% of qualification

External Assessments:

Year 12

| | |
|--------|--------|
| Unit 1 | Unit 2 |
| Summer | Summer |

Year 13

| | | |
|--------|--------|------------------------------|
| Unit 3 | Unit 4 | Unit 5 – internal assessment |
| Summer | Summer | Summer |

Career opportunities after studying the subject:

Aeronautical Engineer, Air Traffic Controller, Astronomer, Climatologist, Computing, Electrical Engineer, Forensic Scientist, Mechanical Engineer, Medical Physicist Meteorologist, Nuclear Scientist, Radiographer, Space and Remote Sensing, Teacher

RELIGIOUS STUDIES

Medium: Bilingual

Compulsory GCSE Qualification: Religious Studies useful but not Compulsory

Location : Ysgol Brynrefail

Summary of the subject content:

YEAR 12 – ADVANCED SUBSIDIARY

Unit 1 & 2: Any TWO of the modules below (depending on numbers and interests).

Either: Introduction to Philosophy of Religion
or Introduction to Religion & Ethics
or Introduction to Religion & Contemporary Society
or Introduction to Judaism
or Introduction to Buddhism

YEAR 13 – ADVANCED LEVEL

Unit 3 & 4: TWO units

One of the following modules (depending on the units studied at AS)

Either: Studies in the Philosophy of Religion
Or Studies in Religion & Ethics
Or Studies in Religion & Contemporary Society
Or Studies in Judaism

PLUS the compulsory SYNOPTIC module

Life, Death & Life after death

External Assessments:

Year 12

| | |
|--------|--------|
| Unit 1 | Unit 2 |
| Summer | Summer |

Year 13

| | |
|--------|--------|
| Unit 3 | Unit 4 |
| Summer | Summer |

Career opportunities after studying the subject:

The subject is accepted as an academic subject in every University.

Lawyer, Social Worker, Medicine

GEOGRAPHY

Medium: Bilingual

Compulsory GCSE Qualification: GCSE Geography an advantage but NOT essential.

Summary of the subject content:

YEAR 12 – ADVANCED SUBSIDIARY

Unit 1: Changing Landscapes (Written examination: 2 hours, 24% of qualification)

- **Section A** - Changing Landscapes – Coastal
- **Section B** - Tectonic Hazards

Unit 2: Changing Places (Written examination: 1 hour 30 minutes, 16% of qualification)

- **Section A** - Changing Places
- **Section B** - Fieldwork Investigation in Physical and Human Geography

YEAR 13 – ADVANCED LEVEL

Unit 3: Global Systems and Global Governance (Written examination: 2 hours, 24% of qualification)

- **Section A** - Global Systems – Water & Carbon Cycles
- **Section B** - Global Governance: Change and Challenges
- **Section C** - 21st Century Challenges

Unit 4: Contemporary Themes in Geography (Written examination: 2 hours, 16% of qualification)

- **Section A** - Tectonic Hazards
- **Section B** - Contemporary Themes in Geography

Unit 5: Independent Investigation – (Non-exam assessment, 20% of qualification)

External Assessments:

| Year | Unit 1 | Unit 2 |
|------|--------|--------|
| 12 | Summer | Summer |

| Year | Unit 3 | Unit 4 | Unit 5 |
|------|--------|--------|--|
| 13 | Summer | Summer | Non-Examined Assessment Autumn Term |

Career opportunities after studying the subject:

The study of Geography provides students with a number of transferrable skills which can lead to careers in many different fields. Possible career paths include: Leisure and Tourism, Planning department, Urban Planner, Transport Management, Natural Resource Wales, Teacher/Lecturer, National Parks, Hydrologist, Meteorologist, Conservationist, Community Developer, Cartographer or GIS Specialist, Air/Water quality control Manager, Demographer – Census data, Government or Local Council.

HISTORY

Medium: Bilingual

Compulsory GCSE Qualification: History useful but not compulsory

Summary of the subject content:

Period Study: Wales and England, c. 1483-1603

In-depth study: Germany c. 1918-1945

Breadth Study: The American Century, c. 1890-1990

YEAR 12 – ADVANCED SUBSIDIARY

Unit 1: (20%)

Government, Rebellion and Society in Wales and England, c.1485-1603

Unit 2: (20%)

Germany: Democracy to Dictatorship, c. 1918-1945

Part 1: Weimar and its Challenges, c. 1918-33

YEAR 13 – ADVANCED LEVEL

Unit 3: (20%)

The American Century, c. 1890-1990

Unit 4: (20%)

Germany: Democracy to Dictatorship, c. 1918-1945

Part 2: Nazi Germany, 1933-45

Unit 5: (20%)

Learners write a 3,000-4,000 word essay: investigate an historical debate by studying different historical interpretations. The topic will be based on prior learning.

External Assessments:

Year 12

| | |
|--------|--------|
| Unit 1 | Unit 2 |
| Summer | Summer |

Year 13

| | | |
|--------|--------|--|
| Unit 3 | Unit 4 | Unit 5 |
| Summer | Summer | Non-Examined Assessment Autumn Term |

Career opportunities after studying the subject:

The study of history provides students with a number of transferrable skills which can lead to careers in many different fields. Possible career paths include: Financial Services, Education, Law, Librarianship, Archives, Museums, National Trust, Politics, Archaeology, Media, Broadcasting, Journalism, Tourism, Management, Research, Civil Service, Intelligence Service, Marketing, Genealogy, Anthropology, Antique Dealing, Auctioneering, Architect, Preservation, Criminology, Economics, Public Relations, Market Research, Local Government, Armed Services, Diplomatic Services.

Auctioneering, Architect, Preservation, Criminology, Economics, Public Relations, Market Research, Local Government, Armed Services, Diplomatic Services.

Auctioneering, Architect, Preservation, Criminology, Economics, Public Relations, Market Research, Local Government, Armed Services, Diplomatic Services.

ART & DESIGN

Medium: Bilingual

Compulsory GCSE Qualification: C -Art

Summary of the subject content:

YEAR 12 – ADVANCED SUBSIDIARY

1Unit : Personal Creative Enquiry

Non-exam assessment 40 % of qualification.

An extended, exploratory project/portfolio and outcomes based on themes and subject matter which are personal to the learner. The Enquiry must integrate critical, practical and theoretical work.

YEAR 13 – ADVANCED LEVEL

Unit 2: Personal Investigation

Non-exam assessment 36% of qualification

Consists of two integrated parts:

- A major in-depth critical, practical and theoretical investigative project/portfolio and outcomes based on themes and subject matter that have personal significance.
- An extended written element of 1000 words minimum, which must clearly relate to practical and theoretical work using appropriate vocabulary and specialist terminology.

Unit 3: Externally Set Assignment

Non-exam assessment 24% of qualification

Consists of two parts

Part 1: Preparatory study period

- The externally set assignment materials are released on 1 February and will consist of a series of visual and written stimuli
- The learner will select one of the stimuli to use as a starting point to develop his/her work.
- The preparatory study period should take the form of critical, practical and theoretical work/supporting studies which will inform the work in the 15hour sustained focus study.

Part 2: 15 hour period of sustained focus work.

The period of sustained focus work must be completed under supervised conditions, and should reflect the resolution and outcome of the preparatory study ideas.

External Assessments:

Year 12

| | |
|--------|--|
| Unit 1 | |
| Summer | |

Year 13

| | |
|--------|--------|
| Unit 2 | Unit 3 |
| Summer | Summer |

Career opportunities after studying the subject:

Fine Art painting and sculpture, Film and Television, Museums service, Industrial Design, Interior Design, Fashion and Textiles, Graphic Design, Illustration, Animation, Teaching, Photography, Advertising, Architecture.

PHOTOGRAPHY

Medium: Bilingual

Compulsory GCSE Qualification: C -Art

Summary of the subject content:

YEAR 12 – ADVANCED SUBSIDIARY

1Unit : Personal Creative Enquiry

Non-exam assessment 40 % of qualification.

An extended, exploratory project/portfolio and outcomes based on themes and subject matter which are personal to the learner. The Enquiry must integrate critical, practical and theoretical work.

YEAR 13 – ADVANCED LEVEL

Unit 2: Personal Investigation

Non-exam assessment 36% of qualification

Consists of two integrated parts:

- A major in-depth critical, practical and theoretical investigative project/portfolio and outcomes based on themes and subject matter that have personal significance.
- An extended written element of 1000 words minimum, which must clearly relate to practical and theoretical work using appropriate vocabulary and specialist terminology.

Unit 3: Externally Set Assignment

Non-exam assessment 24% of qualification

Consists of two parts

Part 1: Preparatory study period

- The externally set assignment materials are released on 1 February and will consist of a series of visual and written stimuli
- The learner will select one of the stimuli to use as a starting point to develop his/her work.
- The preparatory study period should take the form of critical, practical and theoretical work/supporting studies which will inform the work in the 15hour sustained focus study.

Part 2: 15 hour period of sustained focus work.

The period of sustained focus work must be completed under supervised conditions, and should reflect the resolution and outcome of the preparatory study ideas.

External Assessments:

Year 12

| | |
|--------|--|
| Unit 1 | |
| Summer | |

Year 13

| | |
|--------|--------|
| Unit 2 | Unit 3 |
| Summer | Summer |

Career opportunities after studying the subject:

Photography, Film and Television, Museums service, Industrial Design, Interior Design, Fashion and Textiles, Graphic Design, Illustration, Animation, Teaching, Advertising, Architecture, Photo Journalism

DESIGN & TECHNOLOGY

Medium: Bilingual

Compulsory GCSE Qualification: B – Design and Technology

Summary of the subject content:

Due to nature of the subject, good numeracy / mathematics, literacy / English and ICT skills is essential to provide a good basis for progression to this Level 3 qualification.

YEAR 12 – ADVANCED SUBSIDIARY

Unit 1: (20%) – Examination Paper (2 hours)

The examination includes a mix of structured and extended writing questions assessing learners' knowledge and understanding of:

- technical principles
- designing and making principles

along with their ability to:

- analyse and evaluate design decisions and wider issues in design and technology.

Unit 2: (20%) – Design & Make Task (40 hours)

A design and make task, based on a brief developed by the candidate, assessing the candidate's ability to:

- identify, investigate and outline design possibilities
- design and make prototypes
- analyse and evaluate design decisions and wider issues in design and technology.

YEAR 12 – ADVANCED SUBSIDIARY

Unit 3: (30%) – Examination Paper (2 ½ hours)

The examination includes a mix of structured and extended writing questions assessing learners' knowledge and understanding of:

- technical principles
- designing and making principles

along with their ability to:

- analyse and evaluate design decisions and wider issues in design and technology.

Unit 4: (30%) – Design & Make Task (60 hours)

A design and make task, based on a brief developed by the candidate, assessing the candidate's ability to:

- identify, investigate and outline design possibilities
- design and make prototypes
- analyse and evaluate design decisions and wider issues in design and technology.

Career opportunities after studying the subject:

Architecture, Graphic Designer, Interior Designer Civil Engineering, Product Designer, Manufacturing, Web Designer, Teaching Textile/Fashion Designer

PHYSICAL EDUCATION

Medium: Bilingual

Compulsory GCSE Qualification: C – Physical Education

Location : Ysgol Dyffryn Ogwen

Summary of the subject content:

YEAR 12 – ADVANCED SUBSIDIARY

Unit 1: (50%) Improving Performance in Physical Education

Internal Assessment – Practical Performance (30%)

Personal Performance Profile (10%)

Coaching or Officiating (10%)

Unit 2: (50%) Active Lifestyles and Physical Education

External Assessment – Compulsory structured questions plus one question requiring extended writing.

YEAR 13 – ADVANCED LEVEL

Unit 3: (25%) Refining Performance in Physical Education

Internal Assessment – Practical Performance (17.5%)

Investigate Research (17.5%)

Unit 4: (25%) Performance, Provision and Participation in Physical Education

External Assessment Section A – Compulsory structured questions (15%)

Section B – One question requiring extended writing from a choice of two (10%)

External Assessments:

Year 12

| | |
|--------|--------|
| Unit 1 | Unit 2 |
| Summer | Summer |

Year 13

| | |
|--------|--------|
| Unit 3 | Unit 4 |
| Summer | Summer |

Career opportunities after studying the subject:

Fitness Instructor, Physiotherapist, Recreation Officer, Sports Coach, Sports Scientist, Sports Psychologist, Sports person, Teacher - Primary, Teacher - Secondary, Sports Development Officer, Nutritionist, Health Services, Sporting Goods Retail Manager, Sports Marketing, Sport Agent Cynrychiolydd Chwaraeon, Sport Events Organizer, Army, Paramedic.

PUBLIC SERVICES

(Level 3 BTEC Nationals)

Medium: Bilingual

Compulsory GCSE Qualification: None

Location : Ysgol Dyffryn Nantlle

Summary of the subject content:

The BTEC Nationals in Public Services is suitable for anyone who would like to gain employment in the public services sector, whether it be an operational role or in an office-based role supporting the uniformed public services. The public sector is the UK's largest employer and includes central and local government, the armed forces, the emergency services, educational establishments and a host of public corporations.

What will I be learning?

The qualification focuses on the skills needed to understand the public services sector. The course is designed to equip learners with the knowledge, understanding and skills required for a career in public services. There are 6 units to follow:

- Government, Policies and the Public Services
- Team Leadership in the Public Services
- Citizenship, Diversity and the Public Services
- Crime and its effects on society
- Fitness testing and training for public services
- War, terrorism and the Public Services

How will I be assessed?

There are no exams to sit. There will be continuous assessment for each of the 6 units of work.

UCAS points

The Edexcel Level 3 BTEC National Subsidiary Diploma in Public Services is equivalent to 1 A Level at grade A.

Opportunities after the course

On completion of this course pupils can go on to a University Degree or Foundation Degree in an appropriate vocational discipline, to BTEC HNCs or HNDs, or directly to employment.

Want to know more?

For more information on the course, visit the following website:

<http://www.edexcel.com/quals/nationals10/ps/Pages/default.aspx>

BTEC Sport

Pearson BTEC Level 3 Nationals Extended Certificate in Sports Coaching

Medium: Bilingual

Compulsory GCSE Qualification: None

Location : Ysgol Dyffryn Nantlle **Summary of the subject content:**

The Course

The new BTEC Sport course has been split in to three different units, which have to be completed over the course of two years. You will focus on two of the units in year 12, and one in year 13. Regarding lessons, you will spend one morning and one afternoon (or an extended afternoon) at Ysgol Dyffryn Nantlle. This is a new course which has a mixture of classroom based tasks and practical work.

If you were to choose the subject, below is a list of the units that you will study :

- Unit A - Careers in the Sport and Active Leisure Industry
- Unit B - Health, Wellbeing and Sport
- Unit C1 - Developing Coaching Skills

How will I be assessed?

| Units | How you will be assessed |
|---|----------------------------------|
| Unit A - Careers in the Sport and Active Leisure Industry | Internal assessment (assignment) |
| Unit B - Health, Wellbeing and Sport | Internal assessment (assignment) |
| Unit C1 - Developing Coaching Skills | Internal assessment (assignment) |

What could you do after studying the course?

- Study Physical Education at University
- Gain employment in the Leisure Industry
- Sports Coaching

Want more information regarding the course?

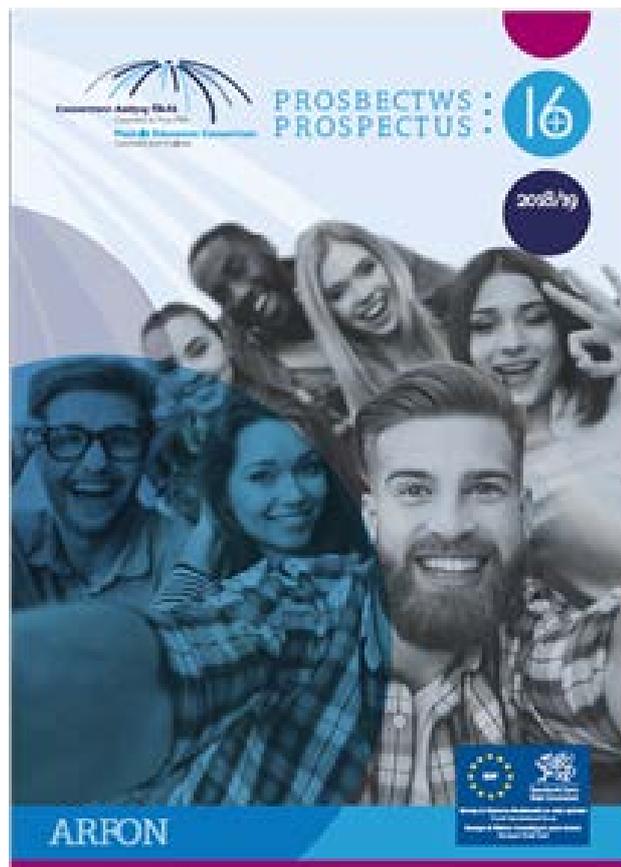
Follow the link below to see the specification :

<https://qualifications.pearson.com/content/dam/pdf/BTEC-Nationals/sports-coaching-and-development/2019/specification-and-sample-assessments/btec-nats-non-measures-sports-coaching-and-development-spec.pdf>

Arfon and Angelsey Consortium Courses

Details of the following courses are available in the 2021-22 Post 16 Education Consortium Prospectus available on the Consortium website: <http://www.consortiwmol16.cymru/cyrsiau.aspx> or by direct contact with the school or Coleg Menai.

1. MUSIC
2. FRENCH
3. GERMAN
4. INFORMATION TECHNOLOGY AND COMMUNICATION
5. COMPUTER SCIENCE
6. FURTHER MATHEMATICS
7. SOCIOLOGY
8. BUSINESS STUDIES
9. PSYCHOLOGY
10. HEALTH & SOCIAL CARE
11. CREATIVE MEDIA.(TV AND FILM)
12. CREATIVE MEDIA.(GAMES DEVELOPMENT)
13. MECHANICAL ENGINEERING
14. CIVIL ENGINEERING
15. LAW
16. DRAMA



THE SIXTH FORM IN GENERAL

Having made the choice and taken the decision, we hope that you will have a successful time in the Sixth Form of Ysgol Dyffryn Nantlle. The following is a list of what has been prepared for, and what is expected of, our Sixth Form students.

THE LEARNING CENTRES

It will be expected of you to take full advantage of the learning centres for the 6th form. Now is the time for you to master the art of working independently that will hold you in good stead throughout your life.

The computers in the learning centre are available for educational purposes only. Sixth form pupils can bring in their own laptops to use in school if they desire. They must sign the Bring Your Own Device Agreements if they wish to do so.

CAREERS

You are more than welcome to discuss this matter with:

Mrs Sioned V Rhys – Key Stage 5 Leader
Mrs Clare Jones – Careers Coordinator of the school
Miss Ceril Roberts - Careers Officer (Careers Wales)

UNIVERSITY AND COLLEGE APPLICATION

Application must be made to universities and colleges in the Autumn term, of the second year, for example -

| | |
|------------|---|
| 15 October | - the closing date for Cambridge or Oxford applications, applications for courses in medicine, dentistry and veterinary science |
| 15 January | - all other Universities and Colleges |

You should start to think about university and college courses during the Summer Term of the first year.

You are welcome to discuss this with the Head of the Sixth Form.

In addition, time will be allocated for a session in the summer term to prepare you for the process of making applications.

A visit to one University Open Day will also be available. Also, we will be visiting the University and College Fair in March / April of your first year.

UNIVERSITY SCHOLARSHIPS

Pupils will have the opportunity to sit an Entrance Scholarship to a University of their choice in certain subjects provided a Grade A has been estimated by the subject teacher.

Before making an application to sit a scholarship the Head of the Sixth Form has to be consulted. Scholarships can only be attempted with the Headmaster's permission. An entrance scholarship should not be viewed lightly.

CONSULTATION

The Head of the Sixth Form will be available in the office at the following times :

During morning registration
By email

for

- advice about Further and Higher Education UCAS and colleges
- preparation for interviews
- or any other matter or concern

REGISTRATION IN THE SIXTH FORM

There is a single registration group in year 12 .

MORNING SERVICE

Every Sixth Form pupil is expected to attend the morning service and to take part when asked.

RULES

The general school rules will apply to Sixth Form students but it is hoped that self-discipline will prevail.

RESPECT is the keyword - respect for people and property.

1. Every pupil must be **in their registration room** at 8.55 a.m. Aim, therefore, to be there by 8.50 a.m.
2. Every lesson must be attended and on time.
3. You may not leave the school premises unless an agreement has been signed by you, your parent/guardian and the school.

It is right and fair that you should know that if you contravene any of the above (including the general rules of the school) then the procedure outlined below will be followed -

1. Warning
2. The school will take disciplinary action

RULES IN DETAIL

1. You must register at 8.55am and 1.30pm.
2. Lessons are paramount and must be attended on time. You may not absent yourself from any lesson without the permission of the teacher concerned and the Leader of Sixth Form.
3. You must assume that a class is running even though circumstances might indicate otherwise. Remember that at Sixth Form level, a lesson is possible with only one student present.
4. It is a teacher's prerogative to cancel a lesson, not yours.
5. No dental or medical appointments may be made during school hours except in circumstances of emergency.
6. Driving lessons may only be taken during school hours if they are outside of class time.
7. You may not leave the school premises during school hours except at lunch-time unless an agreement has been signed by you, your parent/guardian and the school.
8. Should you fall ill and need to go home you must inform the Leader of Sixth Form before leaving.
9. Should you be late for registration you must inform your form tutor immediately upon your arrival.
10. No student may be absent for more than 5 days per term.
11. A cover note from a parent is required for all periods of absence.
12. If you do not fulfill the requirements of the Sixth Form dress code you are liable to be sent home to change.
13. It is recommended that only up to 4 lessons per week be spent in the sixth form common room.
14. You must remain in class, the library or Common Room until the bell for the end of the day rings.
15. If a teacher is delayed then you must have the self-discipline to pursue your studies in his/her absence.
16. You must not work for an employer during school hours as you are in full-time education.
17. Holidays may only be taken during term-time if accompanied by a parent except Year 13 students whom may do so after their final year examinations.
18. Smoking is strictly forbidden in and around the school.
19. You are here to set an example to junior members of the school. Please do so through your behavior, appearance, dedication and enthusiasm.

SIXTH FORM UNIFORM

Black shoes (no trainers)

Black trousers/skirt (no denim or cord)

Formal white shirt with long sleeves (not polo)

Black fleece jacket with the school logo/ Black V-neck jumper with the school logo

6th form tie.

CALENDAR OF EVENTS IN THE SIXTH FORM

September

Induction Course 12
Re-sit entry (GCSE)
Completing UCAS forms 13

October

Sixth form activity for the local community

November

GCSE Re-sit examinations
Subject Review and Targets for all in Year 12
Subject Review and Targets for all in Year 13
Parents Evening Years 12 & 13

December

Parents evening – Year 12 and 13

January

Bangor University Scholarships Examinations
GCSE Re-sit results
Year 12 Mock Examinations
Final date for UCAS forms

February

A / AS / Vocational A level entry form processed
Aberystwyth University Scholarships Examinations

May Examinations - AS

June

Examinations – AS and A Level

July Work experience (if new regulations permit)

August GCSE and A / AS Level results